Seizure Action Plan

with Emergency Seizure Care Instructions

This student is being treated for a seizure disorder	The information below	should assist yo	u if a seizure	e occurs during school hours.	
Student's Stude First Name Last N			Date of Birth (Mo/Da/Year)		
Parent/Guardian Name	Tel (Home)	Tel (work)		Tel (cell)	
	- (/				
Other Emergency Contact	Tel (Home)	Tel (work)		Tel (cell)	
,	,				
Child's Neurologist or Treating Physician	Tel Number(s)		Email		
Seizure Information			1		
What types of seizures does your child have? Describe seizure symptoms in more detail below.					
Seizure Type Length Frequency		Descrip	escription		
Seizure triggers or warning signs?					
Student's response after a seizure?					
· · · · · · · · · · · · · · · · · · ·					
Basic First Aid: Care & Comfort					
Please describe basic first aid procedures:	NO.	✓ ✓ ✓	Stay calm Keep child Stay with c Record sei Do <u>not</u> res Do <u>not</u> put tonic-clonic Protect hea	child until fully conscious zure in log strain tanything in mouth conscious mall seizure: ad ay open, watch breathing	
Does student need to leave the classroom afte	er a seizure? NO	YES			
If YES, describe process for returning student to the classroom:					
Emergency Response					
A "seizure emergency" for this student is define Seizure Emergency Protocol (check all the	ed as:	√	Eme A convulsiv	generally considered an ergency when: we (tonic-clonic) seizure r than 5 minutes	

☐ Other:

Student has a seizure in water

Treatment P	rotocol D	uring So	chool F	lours				
What medication	n(s) does yo							
Medication		Dosage	Time of	f day given	Common Side Effe	cts & Special Instructions		
Does your child	have a			If YES, ple	ease describe magr	net use:		
Vagus Nerve Sti		NO	YES	, p.e	acc accompo mag.			
SPECIAL COL	NSIDERA	TIONS	AND DE	RECAUTION	ONS (regarding so	chool activities, sports, trips,	etc)	
Describe any sp					orto (regarding se	priodi activitics, sports, trips,	cio)	
			10.000.00					
EMEDGE	NCV S	EIZII	DE C	ADE II	NSTRUCT	IONS		
_								
Name and p	urpose o	f the pro	escribe	ed emerg	ency anti-seiz	ure medication:		
Emergency	Dosage	Adm	inistratio	on Instructi	ons	The frequency of administration		
Medication		_	ng* & m					
*After 2 nd or 3 rd seiz	zure, for clust	ter of seizure	e, etc.	** Orally, und	der tongue, rectally, e	etc.		
When should	d emera	encv a	nti-sei:	zure me	dication be a	dministered?		
Describe in de								
symptoms, in	cluding fro	equency,	type,					
and length of	seizures t	hat ident						
when the adm								
emergency ar		medicati	ion					
becomes nece	essary.							
The circumsta	nces und	er which	the					
medication may be administered:								
Any potential adverse responses by								
the student ar		nended a	ctions					
and when to c	all 911:							
A protocol for	oboom/in/	a the etua	dont					
A protocol for observing the student after a seizure:								
arter a seizure	•							
Who should b	e contacto	ed to con	tinue					
observation plan?								
Physician Namo			Dhuelel	an Cianatura		Doto		
Physician Name			Physicia	an Signature:		Date		
Parent/Guardia	Parent/Guardian Name			Parent/	Guardian Signatu	ire:	Date	