



The Malone Scholars Program at The Park School

for Applicants to Grades 7–10

In 2012, The Park School was selected to receive a \$2.5 million endowment grant from the prestigious Malone Family Foundation, based in Englewood, Colorado. The grant, supporting tuition assistance, has had an immediate effect and will continue to positively impact the lives of individual students and our community throughout Park's second century and beyond. We are grateful to the Malone Foundation for such a meaningful acknowledgment of support of Park's mission.



Via the Malone endowment, Park School will be able to award up to two additional need-based tuition assistance grants each year to academically talented students entering grades 7–10. Applicants considered for this honor must be exceptional students who place in the top five percent of their class, demonstrate academic achievement, exemplary citizenship, leadership potential, and financial need. In addition to tuition expenses, the program provides a stipend for educational expenses related to the student's course of study and extracurricular activities at Park.

"The selection by the Malone Family Foundation is not only recognition of the many elements that come together at Park to create an environment where creative minds flourish; it is also a perfect alignment of goals whereby the school and the Foundation can make a real difference in students' lives as well as in the community as a whole."

—Head of School Dan Paradis

**APPLICATION MATERIALS
DUE DECEMBER 15**

APPLYING TO THE MALONE SCHOLARS PROGRAM: U.S. citizens applying to Grades 7–10, and eligible for need-based financial assistance in amounts between 30% and 100% of tuition, are invited to apply to the Malone Scholars Program. Once selected, students will continue to receive a need-based grant through grade twelve and will retain the designation of Malone Scholar regardless of future tuition assistance needs.



"I am very thankful for what the Malone Foundation has provided me. The opportunity to fully experience The Park School — to explore, to build relationships, to exchange ideas — has been invaluable. I feel like I belong in this community... it has been welcoming since my first day in 8th Grade. Not worrying about fitting in has allowed me to put my educational pursuits first, to understand myself as a learner, and to be self-confident in my studies."

Kamilla Muminova '19

MALONE SCHOLAR, 8TH — 12TH GRADE

ENTERING LEHIGH UNIVERSITY, FALL 2019

INTENDS TO STUDY COMPUTER SCIENCE / CYBERSECURITY

ABOUT THE MALONE FOUNDATION GRANT: From 2000 to 2012, just a few independent schools throughout the United States were selected each year for endowment by the Foundation on the basis of their academic caliber; the quality of their staff; excellent accommodations for talented students; strong enrichment programs; attention to the individual student's needs, interests and talents; financial strength and stability; a commitment to financial aid; and an economically, culturally, ethnically, and socially diverse population.

PARK IS ONE OF TWO MARYLAND SCHOOLS, AND THE ONLY BALTIMORE SCHOOL, TO BE SO RECOGNIZED.



"Park is not like any other school...and The Malone Foundation turned it into a reality for me. (Thank you!) Here, you get to make things happen for yourself, but you are doing so with people who are excited for you. Everyone is committed to helping one another grow. I know that Park is setting me up for success. I've learned and grown and challenged myself so much in the last two years, and I'm excited to see where the next two years are going to take me."

M.J. Smith, 11th Grade

MALONE SCHOLAR, 9TH GRADE — ONGOING

PASSION FOR SHAKESPEARE, MUSIC, AND, RECENTLY, SCIENCE

FOR MORE INFORMATION ABOUT THE MALONE FAMILY FOUNDATION, ITS GOALS, AND THE PROCESS BY WHICH PARK WAS SELECTED FOR THIS MEANINGFUL SUPPORT, VISIT WWW.MALONEFAMILYFOUNDATION.ORG.

It is the policy of The Park School of Baltimore to admit students, to carry out its admission and educational policies, scholarship and loan programs, academic, athletic and other school-administered programs, and to offer all the rights, privileges, program, and activities generally accorded or made available to students at the school without regard to race, color, national or ethnic origin, religion, ancestry, gender, gender identity and expression, or sexual orientation.

The Malone Scholars Program / Application

for Students Applying for Admission to Grades 7-10

The Malone Scholar designation is a need-based tuition assistance award made possible through the \$2.5 million endowment grant from the Malone Family Foundation. Applicants considered for this honor must be exceptional students who place in the top of their class, demonstrate academic achievement, exemplary citizenship, leadership potential, and financial need.

To be considered for a Malone Scholars award, please submit **this form** and the documents listed below by December 15.

- **application for admission**
- **current standardized test scores**
- **current and prior year transcripts**
- **letter of recommendation** (*optional*)

A parent copy of transcripts and test scores are acceptable. Malone Scholar Finalists will be invited to the Park campus in mid-winter for a formal interview. Those not invited to interview will continue to be considered for admission to Park and our need-based tuition assistance program.

FIRST

LAST

CURRENT SCHOOL NAME

CURRENT GRADE

GRADE APPLYING TO

DATE OF BIRTH

EMAIL ADDRESS

Please answer the following questions in the spaces provided.

1. Share any notable scholastic achievements or awards, both inside and/or outside of school.

2. Are you involved in any volunteer or service activities? If so, please tell us about your experience.

Please choose **TWO** of the following essay questions and respond on separate sheets of paper. (*handwritten or typed*)

- What motivates you to achieve academically?
- Identify an issue or concern in your community and describe how you have worked, or will work, to affect it.
- Success can be defined in many ways, and in some instances people do things multiple times before they feel successful. How do you define success?





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