

## Park School Letter of Understanding

## for Families Applying for Tuition Assistance

DIRECTIONS: PLEASE COMPLETE AND UPLOAD TO YOUR PFS PORTAL ON SOLUTIONSBYSSS.COM (SSS CODE 5668). THIS FORM IS DUE DECEMBER 1.

We have found that building a true School-Family partnership is the best way to have an effective Tuition Assistance Program. For that reason, we have posted an important document online entitled: Tuition Assistance Program: Policies, Responsibilities, and Guidelines.

This document can be found under the "Affording Park" section of the website (www.parkschool. net/admission/affording-park). It is critical reading for <u>all</u> families currently participating in the program, and for families new to the tuition assistance program.

#### Section I: Policies

THIS SECTION OUTLINES THE GOALS AND OBJECTIVES OF THE PROGRAM, DEFINES ELIGIBILITY, EXPLAINS FUNDING PRIORITIES, AND AFFIRMS OUR COMMITMENT TO CONFIDENTIALITY.

#### Section 2: Responsibilities

- PART ONE DESCRIBES PARK'S RESPONSIBILITIES, MANY OF WHICH STEM FROM THE NATIONAL ASSOCIATION OF INDEPENDENT SCHOOLS' Principles of Good Practice for Financial Aid Administration.
- PART TWO DESCRIBES PARENTS' RESPONSIBILITIES REGARDING THE APPLICATION PROCESS, PAYMENTS, AND COMMUNICATION.
- PART THREE OUTLINES THE LAYERS OF ADMINISTRATIVE RESPONSIBILITY IN THE MANAGEMENT OF THIS PROGRAM.

#### Section 3: Guidelines

THIS SECTION EXPLAINS THE CONCEPT OF DISCRETIONARY INCOME AND THE OTHER FACTORS TAKEN INTO CONSIDERATION WHEN MAKING TUITION ASSISTANCE DECISIONS. IT ALSO ADDRESSES A NUMBER OF SPECIAL CIRCUMSTANCES REGARDING BOTH INCOME AND ASSETS.

In writing Tuition Assistance Program: Policies, Responsibilities, and Guidelines, Park School automatically accepts its outlined responsibilities. To create a true partnership, your understanding of this document is critical. Therefore, we require your signature below to indicate that you have read and understand the contents, and that you accept your responsibilities in full.

name of student applicant(s)	(please print)		
signature		date	
signature		date	





# Park School Institutional Aid Application

for Students Applying for Tuition Assistance

DIRECTIONS: PLEASE COMPLETE THIS FORM AND UPLOAD TO YOUR PFS PORTAL ON SOLUTIONSBYSSS.COM (SSS CODE 5668). THIS FORM IS DUE DECEMBER 1.

Student Applicant(s)		
name	entering grade	
Applicant(s) live(s) with (check all that apply):		
□ both legal custodial parents □ legal custodial pare	ent and stepparent 🔲 legal custodial single parent 🖂 guardians	
How many siblings does the applicant have?	— Total number of people living in primary household? ———	
Primary Household(s)		
PARENT/GUARDIAN 1	PARENT/GUARDIAN 2	
relationship to applicant(s)	relationship to applicant(s)	
first name last name	first name last name	
home address	home address	
city, state, zip code	city, state, zip code	
primary telephone	primary telephone	
email address	email address	
Other Parent(s) / Guardian(s)		
PARENT/GUARDIAN 3	PARENT/GUARDIAN 4	
relationship to applicant(s)	relationship to applicant(s)	
first name last name	first name last name	
home address	home address	
city, state, zip code	city, state, zip code	
primary telephone	primary telephone	
email address	address email address	
Who has legal custody of the applicant?		
Referring to the applicant's legal custodial parent(	(s), check all that apply:  □ never married □ single parent □ widowed	
Who should receive correspondence regarding Par  □ parent/guardian l □ parent/guardian 2	rk's Tuition Assistance Program? Check all that apply.  □ parent/guardian 3 □ parent/guardian 4	

### Please answer all questions, including those that also appear on the SSS Parents' Financial Statement.

	□ no	□ yes	annual amount: \$
	If yes, p	lease explain:	
2.	Does yo	our family provide	financial support for relatives, e.g. live-in grandparents, relatives overseas?
	□ no	□ yes	annual amount: \$
	If y	es, please explain:	
3∙	If your	children are of scl	hool age and both parents are not employed full-time, please explain circumstances.
4.	Has the	ere been a job cha	nge, or has your income increased or decreased significantly this year? Please explain.
	Please	complete the follo	ced, or separated this year? Or, has the number of people in your household changed this year?  wing for the <b>current</b> calendar year. This information supplements the SSS Report and will allow your family's complete financial circumstances. If you would like to further discuss your financia
			e a meeting with Mennette Dubose San-Lee by calling 410-339-4130.
a.	\$		average monthly credit card payments
b.	\$		monthly car payment(s)
c.	\$		year-round cost of employment-related child care (beyond school tuition)
d.	\$		summer camp, sports clinic, etc. ( <b>not</b> employment-related child care)
e.	\$		special event expenses (wedding, bar/bat mitzvah, etc.) Please explain in section 9.
f.	\$		extracurricular activities (tuition for classes in art, music, sports, etc.)
g.	\$		home repairs (Please explain any amount over \$1,000 in section 9.)
h.	\$		vacation/travel (for all family members)
i.	\$ ——		household help (Please explain in section 9.)
j.	\$	charity/donations/tithing	
k.	\$		other (Please explain in section 9.)

Please indicate current value of any 529 plans held in the name of the applicant child(ren).				
lease identify additional Park School services you expect to use during the upcoming academic year.				
BUS TRANSPORTATION:	TUTORING SUPPORT SERVICES:	LOWER SCHOOL EXTENDED DAY:		
□ A.M. □ P.M.	☐ ONCE PER WEEK	☐ 4:30 P.M. or ☐ 6:00 P.M.		
☐ FALL ☐ WINTER ☐ SPRING	☐ TWICE PER WEEK	# DAYS PER WEEK		
		☐ FALL ☐ WINTER ☐ SPRING		

